

In the Name of Allah, the Most Beneficent, the Most Merciful

Islamic School of Stanford

1428 - 1429 AH / 2007 - 2008 CE

www.learnislam.org

Curriculum

Objectives

The primary academic objective of the school is to introduce and instill the main teachings of Islam into our students by the time they are ready to enter high school. We use a very structured approach to teach Islam as a religion, and not as a set of cultural practices. A student who has attended 8 or more years of this weekend school should be competent in the following areas:

- (a) Recitation of Quran: The objective of the school is to facilitate students in the reading of the Quran (not learning Arabic language). This however requires very active follow-up by parents at home. Most parents who are serious about this but don't have the time, are advised to also send their children to a supplementary class dedicated exclusively to the teaching of the recitation of the Quran. Children in 4th grade and higher are expected to be able to read Quran. Basic introduction to Quranic Arabic terms/phrases also provided.
- (b) Memorization of Surahs & Duas: Memorize 15-20 Surahs (Audio Cassettes are provided for this purpose) and Duas related to Salaat and everyday affairs.
- (c) Salaat: Goal is to make sure children know how to perform the Salaat before they get to an age when it becomes mandatory. Children in 6th grade and higher are expected to know how to perform Salaat.
- (d) Quranic Studies: Basic Quranic Teachings. Study about Quran (Tafseer & Uloom-ul-Quran) at higher levels.
- (e) Islamic Morals & Manners in the light of the Quran & the Hadith.
- (f) Faith & Worship: Articles of Faith, Five Pillars and Worship of Allah (SWT).
- (g) Introductory Fiqh: Basic Fiqh, Shariah & Usul-Fiqh.
- (h) Seerah: Life history and Shama'il of Prophet Muhammad (pbuh) - taught at various levels.
- (i) Introductory Islamic History: Brief overview of the Islamic history (Khulfa-Rashidun, Omayyad & Abbasid periods, Muslims in Spain, Ottoman Period, Crusades, Islam in Africa & Islam in America).
- (j) Introduction to Prophets: Stories of Prophets for smaller children.
- (k) Introduction to Hadith: Introduction to the science of Hadith and some important Ahadith.

(I) Islam's contributions to civilization - taught at the High school level.

General Daily Schedule

At each grade level, four subject areas are covered - two in the morning session (Quranic Studies) and two in the afternoon session (Islamic Studies):

1. Quran
2. Faith & Worship
3. Seerah/Islamic Social Studies
4. Morals & Manners

The morning 'Quranic Studies' session focuses on learning how to read the Quran, memorization and teachings of the Quran. This period is broken into 2 sections - each approximately 35 minutes long with a 5 minute break in between. Students are not allowed to leave the room during this mini-break.

At the end of the morning session, there is a 30-minute recess for snacks, games and socialization.

The afternoon period is also divided into two parts: Seerah/Islamic Social Studies and Faith/Worship or Morals/Manners. Each section lasts for approximately 35 minutes with a 5-minute break in between. Again, students are not allowed to leave the room during the mini-break.

At the end of the second session students prepare for, then assemble for Dhuhr Prayers.

Curriculum Specifics

For children in lower grades (KG & 1st Grade), teachers make extensive use of hands-on activities, story-telling and play-based activities.

For higher grades, more emphasis is placed on Teachings/Meaning of Quran (as opposed to recitation) and general Islamic History (in addition to the Seera of the Prophet - SAW). Advanced subjects - including Fiqh, Science of Hadith and Islamic Akhlaq/Adab - are introduced at the Middle/High School level. Though the advanced classes use the same structured approach as the rest of school, they tend to be more discussion-oriented and deal with current events and topics of general interest to the older students.

Kindergarten

Quranic Studies

Finish 2 textbooks:

- “Sail through with Arabic Letters”
- “My First Book of Arabic” by Mai Abdelsalam

Memorization: Tasmia, Tuadh, Shahada, Fatihah (1), Ikhlas (112), Al-Nas (114)

- Use Tape/CD provided by school
- Video: Alif is for Asad, Alif for Allah

Islamic Studies

Lecture for 20-30 minutes

- “Iqra KG Curriculum for Fiqh & Ibadaat”

Coloring & discussion (~ 20 minutes)

- Let’s Learn from Holy Quran (Fall Quarter)
- Life and Sayings of Rasullulah (Winter Quarter)
- My Coloring book of Salah (Spring Quarter)

Stories of Prophets and other stories (~30 minutes)

- Videos: Adam’s World, Salam’s Adventures

Grade 1

Quranic Studies

Revise Letters, Start Joining, Teach Fathah, Kasrah and Dammah

- “Easy Quran Reading – Part 1” by Moustafa Elgindy

Memorization

- Fatihah (1), Al-Falaq(113), Al-Asr (103), Kawthar (108), Al-Masad (111), other short Surahs/verses from Quran.
- Use Tape/CD provided by school

Islamic Studies

Lecture for ~30 minutes

- “Iqra Elementary Curriculum for Aqidah & Fiqh”

Finish “We are Muslims – Grade One” Textbook

Coloring & discussion (~ 20 minutes)

- Our Religion is Islam (Fall Quarter)
- My Little book of Halaal & Haraam (Winter Quarter)
- Islamic Manners (Spring Quarter)

Stories from the Lives of Prophets (~30 minutes)

- Videos: Adam’s World, Salam’s Adventures

Grade 2

Quranic Studies

Tashkeel

- Revise Fathah, Kasrah and Dammah
- Continue with Sukun & Tanween

Finish “Let’s Read and Write Arabic Book 2”

Cover “Quran Made Easy - Lessons 44 - 93”

Memorization

- Fatihah(1), Al-Feel (105), Nasar (110), At-Takathur (102), Al-Qariah (101), other short Surahs/verses from Quran.
- Use Tape/CD provided by school

Duas: “Our Book of Dua” (Waking Up, Sneezing, Eating)

Islamic Studies

Seerah

- **Finish** “Our Prophet - Life in Makkah & Life in Madinah”
- Stories from Seerah of the Prophet/ Sahabah; Prophets Story Book Series

Faith & Worship

- **Follow** “ We Are Muslims – Grade 2” Textbook

Videos: “Adam’s World”, “Salam’s Adventures”

Grade 3

Quranic Studies

Tashkeel

- Revise Tanween & Sukun
- Continue with Madd, Shadd & Stops

Finish “Let’s Read and Write Arabic Book-2”

Cover “Quran Made Easy - Lessons 81-134”

Practice reading from “Short Surahs”

Memorization

- Revise Fatihah(1), Ikhlas (112), Al-Nas (114) and Al-Falaq (113), Kaferoon (109), Quraish(106), Ma-oon (107)

Duas: “Our Book of Dua” (Going Outdoors & Traveling)

Islamic Studies

Seerah

- **Finish** “Mercy to Mankind - I (Makkah Period)

Faith & Worship

- **Cover** “Our Faith & Worship - Vol 1” Lesson 1 to Lesson 14
- **Cover** “Teachings of the Quran, Vol 1”

Grade 4***Quranic Studies***

Follow “Juz Amma: 30 - Vol-1”

Memorization

- Tashahud & Darood (Salaat)
- Qanoot
- Al-Adiyat (100), Humaza (104), Ad-Dhuha (93)

Duas: “Our Book of Dua” (Anger, Using the Restroom, Sadness, Going to Bed)

Islamic Studies

Seerah

- **Finish** “Mercy to Mankind - II (Madinah Period)”

Faith & Worship

- **Cover** “Our Faith & Worship - Vol 1” Lesson 11 to Lesson 26
- **Cover** “Teachings of the Quran, Vol-2”

Grade 5***Quranic Studies***

Follow book “ **Juz Amma: 30 - Vol-2**”

Memorization

- Al-Inshirah (94), Al-Qadr (97), Al-Zalzala (99), Al-Baqarah – Ayat 255 (Ayat-ul-Kursi), Al-Baqarah – Ayat 286

Duas

- Duas related to Salaat

Quranic Teachings

- **Finish** “Teachings of Quran Vol 3”
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Islamic Studies

History

- **Finish** “The History of Al-Khilafah Ar-Rashidah”
- **Finish** Stories of Sahabah “Those Promised Paradise - Vol 1”

Faith & Worship

- **Revise Salaat**
- **Finish** “Our Faith & Worship - Vol 2”

Grade 6***Quranic Studies*****Finish** “Seven Surahs”**Finish** “Islamic Tahdib & Akhlaq”***Islamic Studies*****Finish** “Islamic Aqidah & Fiqh”Hadith: **Finish** “A Study of Hadith”Seerah: **Finish** “Shama’il of Rasulullah”**Grade 7*****Quranic Studies***

Tafseer Soorah Al-Hujaraat (Abu Aminah Bilal Phillips)

Finish: “A Study of Quran & its Teachings”

Duas/Dhikr: from “Selected Prayers” (Jamal Badawi)

Islamic StudiesSeerah: **Finish** “Raheeql Maqtum (The Sealed Nectar)”**Grade 8*****Quranic Studies*****Finish** Uloom-ul-Quran (Ahmad von Denffer)**Finish** “Purification of the Heart” (trans. Hamza Yusuf)**Finish** “Islamic Manners” by Shaykh Abu Ghudda

Duas/Dhikr (from Selected Prayers by Jamal Badawi)

Topics on Adulthood in Islam (tahara, gender relations, etc.)

Islamic Studies

Social Studies

- **Cover** A History of Muslim Civilization

Critique Junior-High Muslim Social Studies (taught in non-Islamic Schools)

Youth Group (Alternating Curriculum A): Offered 2007-2008

Youth Group (High School Students) spends two years in the school. The following topics will be covered during this year:

Cover "Alif Lam Mim: Juz One"

Cover "The Complete 40 Hadith – Nawawi"

Cover "A Young Muslim's Guide to the Modern World"

Cover "The Evolution of Fiqh by Abu Aminah Bilal Phillips"

Cover "The Lawful and Prohibited in Islam by Qaradawi"

Cover "Living Skills" {Leading Friday Prayers, Leading Janaza Prayers, Washing Dead Body, etc}

Following is a list of activities that the Youth Group can organize and implement. Teachers are highly encouraged to incorporate some of these activities into their curriculum.

1. Writing Letters to newspapers & political leaders
2. Publishing school newsletter (once a quarter)
3. Visit to Soup Kitchen, Children's hospital, Nursing/Senior Home (once a year)
4. Arrange a fundraiser
5. Morning Assembly (twice a year)
6. Improve School Web Page Content & Links
7. Organize Islamic activities at your regular school (Juma, MSA, etc)
8. Put Islamic literature in public/school library
9. Create curriculum for Islamic School High School students
10. Have students conduct a mini-conference for themselves, where they each do presentations/lectures

Notes on Youth Group instruction:

- Make it discussion oriented, like a halaqa rather than a lecture
- Definitely incorporate activities/projects to engage the students